

# UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2020-2021

1<sup>st</sup> Grade | First Nine Weeks

## LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Show an understanding of what they read.</p> <p>Describe differences in stories and information.</p> <p>Use phonics to read with accuracy and fluency.</p> <p>Write narratives to retell two or more real or imagined events.</p> <p>Print all upper- and lower- case letters.</p> <p>Write sentences using end punctuation.</p> <p>Use sentence context as a clue to the meaning of words and phrases.</p> <p>Sort words in to categories to understand what the categories mean.</p> <p>Communicate and work with others about what they read and write.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Count numbers to 120, starting at any number less than 120.</p> <p>Show numbers 0-120 using objects.</p> <p>Write numbers up to 120.</p> <p>Discover different ways to organize and show data such as tallies, tables and charts.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Identify and describe different types of weather.</p> <p>Identify forms of precipitation such as rain, snow, sleet, and hailstones as either solid (ice) or liquid (water).</p> <p>Observe and measure with simple weather instruments (thermometer, wind vane, rain gauge), and record weather data (temperature, precipitation, sky conditions, and weather events) in a periodic journal, on a calendar, and in a graph.</p> <p>Identify seasonal patterns of change during Summer, Fall, Winter, and Spring.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Use a map or globe to identify and locate the city, county, state, nation (country), and continent they live in.</p> <p>Use a map or globe to locate all of the continents (North America, South America, Africa, Europe, Asia, Antarctica, and Australia).</p> <p>Use a map or globe to locate the major oceans (Arctic, Atlantic, Pacific, and Indian Ocean).</p> <p>Identify and describe types of landforms (mountains, deserts, valleys, and coasts).</p>

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## LEARNING GUIDES

What will my child learn?

Art	Music	Health/PE
<p>Students will:</p> <ul style="list-style-type: none"><li>• Engage in the creative process to communicate meaning.</li><li>• Create works of art based on selected themes.</li><li>• Understand and apply techniques and processes of two-dimensional art.</li><li>• Demonstrate an understanding of the safe and appropriate use of materials, tools, and equipment.</li><li>• Discuss personal works of art and the artwork of others.</li><li>• Investigate and discover the personal relationships of artists to the world through making and studying art.</li></ul>	<p>Students will:</p> <ul style="list-style-type: none"><li>• Listen to, analyze, and describe music.</li><li>• Improvise melodies, variations, and accompaniments.</li><li>• Sing a varied repertoire of music, alone and with others.</li><li>• Connect music to history and culture.</li></ul>	<p>Students will:</p> <ul style="list-style-type: none"><li>• Demonstrate competency in a variety of motor skills and movement patterns.</li><li>• Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance.</li><li>• Exhibit responsible personal and social behavior that respects self and others in physical activity settings.</li><li>• Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.</li></ul>